Impact of cutoff points on adolescent sedentary behavior measured by accelerometer

Impacto dos pontos de corte para comportamento sedentário mensurado por acelerômetro em adolescentes

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ABSTRACT

The aim of this study was to analyze the impact of cutoff points in defining sedentary behavior (SB) time and prevalence, measured by accelerometers in adolescents from Northeastern Brazil. This is a cross-sectional study with adolescents aged between 10 and 14 years from public schools in João Pessoa, Paraíba state, conducted in 2014. SB was measured by an accelerometer (ActiGraph GT3X+) and the following cutoff points were applied: Evenson (< 25 counts/15sec), Puyau (< 800 counts/60sec), Vanhelst (< 400 counts/60sec), Hänggi (< 3 counts/1sec) and Romanzini (< 180 counts/15sec), along with the 20 and 60-minute accelerometer nonwear time. To compare the average and prevalence of excessive SB time (≥ 8 hours/day) between cutoff points, one-way ANOVA for repeated measures (Bonferroni post hoc) and the Cochran test, respectively, were used. There were significant differences in average SB between the cutoff points analyzed (p < 0.05), ranging from 37.44 min/day (Romanzini: 547.37 min/day vs. Vanhelst: 584.81 min/day) to 370.44 min/day (Hänggi: 310.51 min/day vs. Puyau: 680.95 min/day) for the 20-minute nonwear criterion; and from 81.52 min/day (Evenson: 502.41 min/day vs. Romanzini: 583.93 min/day) to 361.94 min/day (Hänggi: 354.58 min/day vs. Puyau: 716.52 min/day) for the 60-minute criterion. The prevalence of excessive SB varied from 3.3% (Hänggi) to 99.3% (Puyau). Average daily SB and the prevalence of excessive SB in the adolescents showed marked differences between the cutoff points assessed.

Keywords: Sedentary lifestyle; Accelerometry; Adolescent.

RESUMO

O objetivo deste estudo foi analisar o impacto dos pontos de corte para definir comportamento sedentário (CS) no tempo e prevalência desse comportamento, mensurado por acelerômetros, em adolescentes no Nordeste do Brasil. Estudo transversal, com adolescentes de 10 a 14 anos de idade de escolas públicas de João Pessoa, Paraíba, em 2014. O CS foi mensurado por acelerômetro (ActiGraph GT3X+) e foram aplicados os seguintes pontos de corte: Evenson (< 25 counts/15seg), Puyau (< 800 counts/60seg), Vanhelst (< 400 counts/60seg), Hänggi (< 3 counts/1seg) e Romanzini (< 180 counts/15seg), combinados às definições de 20 e 60 minutos de não uso do acelerômetro. Para comparar o tempo médio e a prevalência do tempo excessivo de CS (≥ 8 horas/dia), entre os pontos de corte, utilizou-se a ANOVA ONE-WAY para medidas repetidas (post hoc de Bonferroni) e o teste de Cochran, respectivamente. Houve diferenças significativas na média de CS entre todos os pontos de corte analisados (p < 0.05), variando de 37,44 min/dia (Romanzini: 547,37 min/dia vs. Vanhelst: 584,81 min/dia) a 370,44 min/dia (Hänggi: 310,51 min/dia vs. Puyau: 680,95 min/dia) para o critério de 20 minutos de não uso; e de 81,52 min/dia (Evenson: 502,41 min/dia vs. Romanzini: 583,93 min/dia) a 361,94 min/dia (Hänggi: 354,58 min/dia vs. Puyau: 716,52 min/dia) para o de 60 minutos. A prevalência de exposição excessiva de CS variou de 3,3% (Hänggi) a 99,3% (Puyau). O tempo médio diário e a prevalência de exposição excessiva de CS de adolescentes apresentaram diferenças acentuadas entre os pontos de corte analisados.

Palavras-chave: Estilo de vida sedentário; Acelerometria; Adolescente.

Introduction

Sedentary behavior (SB) has typically been assessed by measuring time spent watching television and/or combined with other electronic media indicators (computer, videogame)1. However, adolescents spend 60% of total sedentary time on other SB, such as chatting with friends, attending class, sitting during commutes, and using a cell phone or tablet2. Although there are...
questionnaires that measure SB in all the domains, they are generally inaccurate.

In this respect, accelerometers have been increasingly used to measure SB (total time, bouts and breaks), due to their accuracy and non-susceptibility to memory bias. However, there is no consensus regarding data reduction criteria, namely epoch length, number of valid days, defining accelerometer nonwear time and valid days, and cutoff points to establish SB.

In a systematic review, Migueles et al. identified 20 cutoff points used to define SB in children and adolescents with Actigraph accelerometers. The threshold values varied from 25 counts/15 seconds to 800 counts/60 seconds for the vertical vector and from 3 counts/1 second to 305 counts/5 seconds for the vector magnitude. This may lead to differences in estimates of SB and, in the associations between these indicators and health outcomes.

Studies with children found differences in average SB time of 1.5 hours/day and 4 hours/day between cutoff points. These results cannot be generalized for adolescents because their behavior pattern differ from those observed in children. The study in adolescents estimated the sensitivity and specificity of six cutoff points, for five sedentary activities, but did not compare SB time and prevalence or consider different criteria to establish accelerometer nonwear time. The aim of this study was to analyze the impact of cutoff points in defining SB time and prevalence, measured by accelerometers in adolescents from Northeastern Brazil.

Methods
This is a cross-sectional epidemiological study that used data from the first collection year (2014) of the Longitudinal Study on Sedentary Behavior, Physical Activity, Dietary Habits and Health of Adolescents (LONCAAFSA). The aim of LONCAAFSA was to analyze the inter-relations between physical activity, SB, dietary habits, quality of life and health indicators of adolescents. This study was approved by the Human Research Ethics Committee of the Health Sciences Center, at the Federal University of Paraíba (protocol no. 240/13). The students that participated in the study were authorized by their parents/legal guardians, who gave their written informed consent.

The target population was composed of adolescents aged between 10 and 14 years, in the 6th grade of municipal and state schools of João Pessoa, Paraíba state, Brazil. The following were considered to calculate sample size: reference population size of 9,520 6th grade students; outcome prevalence of 50%, 95% confidence interval, maximum acceptable error of 4%; design effect (deff) of two and 40% increase to compensate for possible losses and refusals, resulting in a sample of 1,582 adolescents.

This study used data from a subsample of adolescents that wore accelerometers, corresponding to 60% of the sample. Seventeen of the 28 schools in the sample were randomly selected, distributed proportionally by geographic region (north, south, east and west zones) and by the number of students enrolled in each school. All the six graders at the selected schools were invited to wear the accelerometer. Figure 1 provides information on the sampling process.

Data were collected at the schools from February to June and August to December 2014. Questionnaires in the form of face-to-face interviews were applied by previously trained scientific initiation graduate students enrolled in the physical education and nutrition courses, and who followed the standard collection protocol.

The following sociodemographic variables were measured: sex; age (10-11 and 12-14 years); school shift (morning and afternoon); economic class according to Brazilian Association of Research Company criteria (A/B – upper class; C – middle class; D/E – lower class) and mother’s schooling (incomplete elementary, complete elementary and complete secondary and/or university). Weight and height were measured to determine nutritional status, defined based on established WHO criteria: low/normal weight vs overweight/obese.

SB was measured by GT3X+ accelerometers (Actigraph, Pensacola, FL, USA). The students were instructed to wear the accelerometers for seven consecutive days. The device was attached to the right side of their waist and removed only for bathing, sleeping, water activities and martial arts (to avoid injury). All the accelerometers were programmed to collect data at a frequency of 30 Hz. The data recorded were analyzed by the Actilife 6.12 program, according to the criteria described in Table 1. Epochs between 1 and 15 were reintegrated for 60 seconds, because this Actilife version analyzes accelerometer data only with cutoff points based on 60-second epochs. Thus, to adjust epoch length, thresholds based on 1 and 15 seconds were multiplied by 60 (< 3 counts/1 second x 60 = < 180 counts/60 sec) and four (< 25 counts/15 sec x 4 = ≤ 100 counts/60 sec), respectively.

SB was determined by five different cutoff points, three related to the vertical axis (Evenson et al., Puy-
au et al.\textsuperscript{19} and Vanhelst et al.\textsuperscript{20}) and two to magnitude (Hänggi et al.\textsuperscript{21} and Romanzini et al.\textsuperscript{22}). These cutoff points and criteria to define ActiGraph accelerometer nonwear time were selected because they are the most widely used in adolescents\textsuperscript{10}.

To determine the average daily SB time, the weighted mean was calculated as follows: average SB time (hours/day) during the week (Monday to Friday) multiplied by 5 and by 2 for weekends (Saturday and Sunday), dividing the sum of these values by 7.

Excessive SB was defined arbitrarily as ≥ 8 hours per day. This cutoff point was used due to the absence of a criterion to define excessive SB measured by accelerometer and because it is the average time per day adolescents spend on this behavior\textsuperscript{3}.

Losses were deemed to be students who did not provide their parents’ written informed consent or were absent from school on at least three occasions when the accelerometers were worn. Excluded were students younger than 10 and older than 14 years, or with any impairment that prevented or limited their ability to complete the questionnaire and/or engage in physical activity, as well as those who did not meet the accelerometer data reduction criteria.

Descriptive data analysis consisted of applying the mean and standard deviation to the quantitative variables and frequency distribution (absolute and relative) to the qualitative variables. Normal data distribution was assessed using the Kolmogorov-Smirnov test (p ≥ 0.05) and homogeneity of variances applying the Levene test. One-way ANOVA for repeated measures, with the Bonferroni post hoc test, was used to compare the average time per day students spent on SB, based on different cutoff points. The dependent t-test was applied to compare average SB times between the 20 and 60-minute accelerometer nonwear criteria for the same cutoff point.

The prevalence of excessive SB was compared between cutoff points using the Cochran and McNemar tests for multiple comparisons. The significance level was set at p < 0.05. For the McNemar test, this p-value was divided by the number of comparisons (p/10). Statistical analyses were carried out in Stata version 13.0.

Results
A total of 1,039 students were invited to wear the accelerometer. After losses, refusals and exclusions, the sample consisted of 545 and 593 adolescents for the 20 and 60-minute accelerometer nonwear criteria, respectively (Figure 1). Subsequent calculations indicated that the samples (n = 545 and n = 593) exhibited a power greater than or equal to 85% when alpha was set at 5%, for the differences between estimated SB.

\begin{figure}[h]
\centering
\includegraphics[width=\linewidth]{figure1.png}
\caption{Flowchart of the sample of adolescents 10 to 14-year olds from public schools in João Pessoa, Paraíba, considering the 20 and 60-minute Actigraph GT3X+ accelerometer nonwear criteria.}
\end{figure}

The sociodemographic characteristics and body mass index showed no significant differences between the accelerometer nonwear criteria (p ≥ 0.05) – Table 1. Significant differences (p < 0.001) were identified between adolescents excluded and included in the present study (data not presented in the tables) for the variables age group (12-14 years: 55.4% vs. 10-11 years: 38.8%) in the 20-minute nonwear criterion, and age group (12-14 years: 50.1% vs. 10-11 years: 34.2%) and mother’s schooling (incomplete elementary: 46.2% vs. complete elementary or more: 37.9%) for the 60-minute criterion. A majority of the adolescents were middle-class girls, aged 10-11 years, whose mother had complete elementary schooling, and who studied in the afternoon; more than a third of them were overweight (Table 1).

Significant differences were found in average SB time between the cutoff points analyzed, for both accelerometer nonwear criteria (20 and 60 minutes; F = 1309.64; p < 0.001 and F = 1174.72; p < 0.001, respectively), ranging from 37.44 min/day (Romanzini: 547.37 min/day vs. Vanhelst: 584.81 min/day) to
370.44 min/day (Hänggi: 310.51 min/day vs. Puyau: 680.95 min/day) for the 20-minute criterion; and from 81.52 min/day (Evenson: 502.41 min/day vs. Romanzini: 583.93 min/day) to 361.94 min/day (Hänggi: 354.58 min/day vs. Puyau: 716.52 min/day) for the 60-minute criterion (Table 2). The magnitude of the differences between average times was more marked when the 20-minute criterion was used. The prevalence of excessive SB time was different between the cut-off points analyzed (p < 0.001), except between Puyau et al.19 (99.3%) and Vanhelst et al. 20 (99.2%), for the 60-minute nonwear criterion (Figure 2). The highest prevalence of excessive SB was produced by the cutoff point of Puyau et al.19 (20 minutes: 99.1% and 60 minutes: 99.3%) and lowest by Hänggi et al.21 (20 minutes: 3.3% and 60 minutes: 10.5%).

**Table 1** – Criteria adopted to reduce accelerometer data.

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days considered valid</td>
<td>≥ 10 hours/day</td>
</tr>
<tr>
<td>Number of valid days</td>
<td>≥ 3 days/week (≥ 1 day a weekend)</td>
</tr>
<tr>
<td>Nonwear time</td>
<td>20 minutes*</td>
</tr>
<tr>
<td></td>
<td>60 minutes*</td>
</tr>
<tr>
<td>Vertical vector</td>
<td>(cutoff points; epoch; accuracy levels)</td>
</tr>
<tr>
<td>Evenson et al.18</td>
<td>≤ 25 counts/15 seconds; S = 95% and SP = 93%</td>
</tr>
<tr>
<td>Vanhelst et al.20</td>
<td>≤ 400 counts/60 seconds; K= 85%</td>
</tr>
<tr>
<td>Puyau et al.19</td>
<td>&lt; 800 counts/60 seconds; S = 100% and SP = 61%</td>
</tr>
<tr>
<td>Vector magnitude</td>
<td>(cutoff points; epoch; accuracy levels)</td>
</tr>
<tr>
<td>Hänggi et al.21</td>
<td>&lt; 3 counts/1 second; S = 95% and SP = 87%</td>
</tr>
<tr>
<td>Romanzini et al.22</td>
<td>≤ 180 counts/15 seconds; S= 98% and SP = 94%</td>
</tr>
</tbody>
</table>

*criteria applied separately for each cutoff point; S = sensitivity; SP = specificity.

**Table 2** – Descriptive analysis of sociodemographic characteristics, body mass index and accelerometer nonwear time of 10 to 14-year old adolescents from João Pessoa, Paraíba, 2014.

<table>
<thead>
<tr>
<th>Variables</th>
<th>Accelerometer nonwear time</th>
<th>20 minutes (n = 545)</th>
<th>60 minutes (n = 593)</th>
<th>p*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sex</td>
<td>Male</td>
<td>261 47.9 286 48.2</td>
<td>0.909</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>284 52.1 307 51.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age (years)</td>
<td>10-11</td>
<td>356 65.3 382 64.4</td>
<td>0.750</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12-14</td>
<td>189 34.7 211 35.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economic class</td>
<td>A/B</td>
<td>181 37.8 192 36.9</td>
<td>0.908</td>
<td></td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>279 58.2 310 59.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>D/E</td>
<td>19 4.0 19 3.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother’s schooling</td>
<td>Incomplete elementary</td>
<td>157 34.7 169 34.3</td>
<td>0.980</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Complete elementary</td>
<td>138 30.4 149 30.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Complete secondary or</td>
<td>158 34.9 175 35.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>university</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Shift</td>
<td>Morning</td>
<td>211 38.7 232 39.1</td>
<td>0.888</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Afternoon</td>
<td>334 61.3 361 60.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BMI classification</td>
<td>Normal weight</td>
<td>355 65.9 383 65.2</td>
<td>0.828</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Overweight</td>
<td>184 34.1 204 34.8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Accelerometer nonwear time (min/day)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>p†</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerometer nonwear time (min/day)</td>
<td>828.91</td>
<td>79.62</td>
<td>860.78</td>
<td>97.77</td>
<td>0.000</td>
</tr>
</tbody>
</table>

BMI = body mass index; p* = Chi-squared test; p† = Independent t-test.

**Discussion**

Marked differences were observed in estimated SB between the most widely used cutoff points in GT3X accelerometers (ActiGraph) to define this behavior in adolescents. These differences were up to 360 minutes/day for average SB and up to 96% for prevalence of excessive SB, depending on the cutoff point analyzed.

The results obtained are due to the significant differences in the cutoff points analyzed. These discrepancies may result from the sedentary activities, participant characteristics, accelerometer vector and epoch length used in cutoff validation studies to define SB.

The sedentary activities used in cutoff validation and calibration studies show a wide variation in body...
movement, some involving less (lying down, sitting, standing, watching DVDs, playing videogames)\textsuperscript{18,20,21} and others greater movement (writing, coloring, embroidering, playing cards, solving puzzles and playing with miniature cars)\textsuperscript{19,22}. Activities with greater body movement produce more acceleration and energy expenditure, resulting in higher thresholds that define SB. Moreover, the fact that the activities used to validate cutoff points may not be representative of those adolescents engaged in, could reduce the ability of thresholds to accurately establish the time spent on all SB, when applied to real life conditions.

Differences in the age range of the students, which served as a reference to validate cutoff points, is another factor that may explain the differences found in SB estimates. Puyau et al.\textsuperscript{19} considered children and adolescents with a broader age range (6-16 years), while Evenson et al.\textsuperscript{18} studied 5 to 8-year-old children. The studies of Vanhelst et al.\textsuperscript{20}, Hänggi et al.\textsuperscript{21} and Romanzini et al.\textsuperscript{22} involved similar age ranges (10-16 years old). The SB patterns\textsuperscript{14} and energy expenditure in these activities\textsuperscript{23} vary between adolescents of different age ranges. Thus, applying a cutoff point in adolescents with a different age range from that considered in validation may result in different average SB time and prevalence.

Accelerometer vectors may also cause different SB estimates. Cain et al.\textsuperscript{24} observed that vector magnitude is more sensitive to movement, recording more non-zero counts when compared to the vertical vector. With the same sedentary activity protocol, epochs and age range, Romanzini et al.\textsuperscript{22} found that the cutoff threshold was four times higher for the magnitude than the vertical vector (189 counts/15 sec\textsuperscript{-1} and 46 counts/15 sec\textsuperscript{-1}, respectively). In the present study, the cutoff points for the vector magnitude produced a difference of four hours in SB time (Romanzini et al.\textsuperscript{22} vs. Hänggi et al.\textsuperscript{21}) compared to the vertical vector. These differences may be partially attributed to the activity protocol used in both calibration studies. Hänggi et al.\textsuperscript{21} derived cutoff points for SB based on a single activity (sitting), while Romanzini et al.\textsuperscript{22} considered a larger number of sedentary activities (watching movies, writing/studying, and playing videogames).

The epoch length used for each cutoff point may have influenced the estimates of SB. In general, studies\textsuperscript{12,13} have demonstrated that for a same cutoff point, shorter epochs produce higher SB values. Although this study did not analyze different epochs, when cutoff points with the same vector, age range and epoch length were used, the differences in estimates were up to 1.6 hours and 10% for SB time and prevalence, respectively. It is important to underscore that these differences were observed in both accelerometer nonwear time criteria, but higher for the 20-minute criterion.

In practice, comparisons of SB estimates, even between cutoff points with similar characteristics such as vector, age range and epoch, must be made carefully, given that small differences were observed. It is also important to underscore that even when these decisions are considered, comparing the results with those of other studies that used the same cutoff point must take into account the nonwear criterion, number of hours and valid days of accelerometer use. On the other hand, when these characteristics are discrepant, especially for the vector and epoch, comparisons of SB time and prevalence between studies must be avoided, due to the significant differences.

In the present study, it was possible to identify which cutoff points produced more accurate estimates of SB, in the absence of a gold standard measure.
However, when selecting a cutoff point, the vector, age range, epoch, accelerometer brand and model used in the calibration studies must be considered, as well as the accuracy of the measure. In addition, cutoff point calibration and validation tests are needed to define SB over a wider adolescent age range and include more sedentary activities. A minimum standard should also be adopted for accelerometer data reduction criteria (nonwear time, hours and days of valid use). This will make it possible to compare and summarize SB measures and their relation with different health outcomes.

One limitation of this study is the fact that the cutoff epochs of Evenson et al.18, Hänggi et al.21 and Romanzini et al.22 were reintegrated for 60 seconds, given that the Actilife version used produces SB estimates based on 60-second epochs. This procedure may have underestimated the average time and prevalence of this behavior, because shorter epochs produce longer SB times13.

The following strengths deserve to be mentioned: the use of a representative sample of public school 6th graders; using the accelerometer individually or in small groups by a trained team, thereby avoiding measurement bias; using different cutoff points to define SB, and defining accelerometer nonwear time and vectors.

In conclusion, the cutoff points analyzed produced significant differences in SB estimates, which were more marked for the 20-minute accelerometer nonwear criterion. In some cases, comparing SB estimates between studies that used different cutoff points is not feasible, especially in accelerometers calibrated based on different sedentary activities, age ranges, epoch lengths and vectors. As such, there is a need to establish a consensus regarding accelerometer data reduction criteria when it is used to measure SB.

Conflict of interests
The authors declare no conflict of interest.

References


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